Civics and Government Curriculum Framework

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| Letter | Big Idea | Essential Questions | Concept | Competencies |
| A | Citizens understand their rights and practice their responsibilities in a vibrant society. | How do citizens effectively communicate with legislators, officers, and the legal system?  How do individuals and interest groups help government to shape policy?  What is power? What forms does it take?  How is power gained, used, and justified?  Are citizens responsible for the success or failure of our government? | Every citizen possesses means to influence government. | Attend school, comply with school rules and consequences. |
| B | Citizens understand their rights and practice their responsibilities in a vibrant society. | How do citizens effectively communicate with legislators, officers, and the legal system?  How do individuals and interest groups help government to shape policy?  What is power? What forms does it take?  How is power gained, used, and justified?  Are citizens responsible for the success or failure of our government? | Every citizen possesses means to influence government. | Demonstrate civic engagement through such actions as:• working for a campaign • writing a letter to the editor • contacting government officials |
| C | Citizens understand their rights and practice their responsibilities in a vibrant society. | How do citizens effectively communicate with legislators, officers, and the legal system?  How do individuals and interest groups help government to shape policy?  What is power? What forms does it take?  How is power gained, used, and justified?  Are citizens responsible for the success or failure of our government? | Every citizen possesses means to influence government. | Select a candidate running for election at the local, state, or national level and defend the decision to support that candidate. |
| D | Citizens understand their rights and practice their responsibilities in a vibrant society. | How do citizens effectively communicate with legislators, officers, and the legal system?  How do individuals and interest groups help government to shape policy?  What is power? What forms does it take?  How is power gained, used, and justified?  Are citizens responsible for the success or failure of our government? | Every citizen possesses means to influence government. | Register to vote and cast a vote. |
| E | Civil discourse and thoughtful deliberation are necessary to promote the common good and protect the individual. | How do citizens effectively communicate with legislators, officers, and the legal system?  How do individuals and interest groups help government to shape policy?  What is power? What forms does it take?  How is power gained, used, and justified?  Are citizens responsible for the success or failure of our government? | Every citizen possesses means to influence government. | Register to vote and cast a vote. |
| F | Civil discourse and thoughtful deliberation are necessary to promote the common good and protect the individual. | How do citizens effectively communicate with legislators, officers, and the legal system?  How do individuals and interest groups help government to shape policy?  What is power? What forms does it take?  How is power gained, used, and justified?  Are citizens responsible for the success or failure of our government? | Every citizen possesses means to influence government. | Select a candidate running for election at the local, state, or national level and defend the decision to support that candidate. |
| G | Civil discourse and thoughtful deliberation are necessary to promote the common good and protect the individual. | How do citizens effectively communicate with legislators, officers, and the legal system?  How do individuals and interest groups help government to shape policy?  What is power? What forms does it take?  How is power gained, used, and justified?  Are citizens responsible for the success or failure of our government? | Every citizen possesses means to influence government. | Attend school, comply with school rules and consequences. |
| H | Civil discourse and thoughtful deliberation are necessary to promote the common good and protect the individual. | How do citizens effectively communicate with legislators, officers, and the legal system?  How do individuals and interest groups help government to shape policy?  What is power? What forms does it take?  How is power gained, used, and justified?  Are citizens responsible for the success or failure of our government? | Every citizen possesses means to influence government. | Demonstrate civic engagement through such actions as:• working for a campaign • writing a letter to the editor • contacting government officials |
| I | Civil discourse and thoughtful deliberation are necessary to promote the common good and protect the individual. | How do citizens effectively communicate with legislators, officers, and the legal system?  How do individuals and interest groups help government to shape policy?  What is power? What forms does it take?  How is power gained, used, and justified?  Are citizens responsible for the success or failure of our government? | Every citizen possesses means to influence government. | Register to vote and cast a vote. |
| J | Adherence to the rule of law validates an individual’s responsibility to society. | Make up your own that applies to Standard. | Add | Add |
| K | Engaged citizens understand the workings of government and use historic precedents in shaping thought and action. | How do local governments, state governments and national governments determine how to allocate scarce resources in order to meet infinite wants and needs of citizens?  Should local, state, and federal governments promote economic growth?  How do individuals and societies adapt to change?  How has democracy changed in 20th and 21st century America?  How has religion influenced the development of political institutions?  Is it possible for different religious, ethnic, cultural and racial groups to coexist peacefully in a democratic society?  Can government enforce morality on its citizens in a free democratic society?  Is immigration an overall positive or overall negative policy for the United States?  What goods and services should government provide? Who should pay for them? Who should benefit from them? Who should decide?  Should a society have the capability and authority to control individuals?  Are citizens responsible for the success or failure of our government?  How are governments created, structured, maintained, and changed?  What is the process in using the governmental system to effect needed change?  Why should a student or any citizen for that matter, care about the problems of government?  What are the different ways in which a "community" may be defined?  What are the advantages and disadvantages of a federal system?  What is power? What forms does it take?  How is power gained, used, and justified?  How can abuse of power be avoided? | In a democratic society, the rule of law establishes the foundation for fairness and cooperation. | Exhibit civil discourse through:• the observance of the rules of debate• Recognition of the rights of others to advocate for opinions that differ from one’s own as measured by peer and adult interactions |
| L | Engaged citizens understand the workings of government and use historic precedents in shaping thought and action. | How do local governments, state governments and national governments determine how to allocate scarce resources in order to meet infinite wants and needs of citizens?  Should local, state, and federal governments promote economic growth?  How do individuals and societies adapt to change?  How has democracy changed in 20th and 21st century America?  How has religion influenced the development of political institutions?  Is it possible for different religious, ethnic, cultural and racial groups to coexist peacefully in a democratic society?  Can government enforce morality on its citizens in a free democratic society?  Is immigration an overall positive or overall negative policy for the United States?  What goods and services should government provide? Who should pay for them? Who should benefit from them? Who should decide?  Should a society have the capability and authority to control individuals?  Are citizens responsible for the success or failure of our government?  How are governments created, structured, maintained, and changed?  What is the process in using the governmental system to effect needed change?  Why should a student or any citizen for that matter, care about the problems of government?  What are the different ways in which a "community" may be defined?  What are the advantages and disadvantages of a federal system?  What is power? What forms does it take?  How is power gained, used, and justified?  How can abuse of power be avoided? | Each level of government has specific operations and duties. | Add |
| M | Engaged citizens understand the workings of government and use historic precedents in shaping thought and action. | How do local governments, state governments and national governments determine how to allocate scarce resources in order to meet infinite wants and needs of citizens?  Should local, state, and federal governments promote economic growth?  How do individuals and societies adapt to change?  How has democracy changed in 20th and 21st century America?  How has religion influenced the development of political institutions?  Is it possible for different religious, ethnic, cultural and racial groups to coexist peacefully in a democratic society?  Can government enforce morality on its citizens in a free democratic society?  Is immigration an overall positive or overall negative policy for the United States?  What goods and services should government provide? Who should pay for them? Who should benefit from them? Who should decide?  Should a society have the capability and authority to control individuals?  Are citizens responsible for the success or failure of our government?  How are governments created, structured, maintained, and changed?  What is the process in using the governmental system to effect needed change?  Why should a student or any citizen for that matter, care about the problems of government?  What are the different ways in which a "community" may be defined?  What are the advantages and disadvantages of a federal system?  What is power? What forms does it take?  How is power gained, used, and justified?  How can abuse of power be avoided? | Each level of government has a specific legal process for resolving conflict. | Add |
| N | Engaged citizens understand the workings of government and use historic precedents in shaping thought and action. | How do local governments, state governments and national governments determine how to allocate scarce resources in order to meet infinite wants and needs of citizens?  Should local, state, and federal governments promote economic growth?  How do individuals and societies adapt to change?  How has democracy changed in 20th and 21st century America?  How has religion influenced the development of political institutions?  Is it possible for different religious, ethnic, cultural and racial groups to coexist peacefully in a democratic society?  Can government enforce morality on its citizens in a free democratic society?  Is immigration an overall positive or overall negative policy for the United States?  What goods and services should government provide? Who should pay for them? Who should benefit from them? Who should decide?  Should a society have the capability and authority to control individuals?  Are citizens responsible for the success or failure of our government?  How are governments created, structured, maintained, and changed?  What is the process in using the governmental system to effect needed change?  Why should a student or any citizen for that matter, care about the problems of government?  What are the different ways in which a "community" may be defined?  What are the advantages and disadvantages of a federal system?  What is power? What forms does it take?  How is power gained, used, and justified?  How can abuse of power be avoided? | Community and individual rights are established in constitutions (Pennsylvania and United States), laws and regulations. | Register to vote and cast a vote. |
| O | Engaged citizens understand the workings of government and use historic precedents in shaping thought and action. | How do local governments, state governments and national governments determine how to allocate scarce resources in order to meet infinite wants and needs of citizens?  Should local, state, and federal governments promote economic growth?  How do individuals and societies adapt to change?  How has democracy changed in 20th and 21st century America?  How has religion influenced the development of political institutions?  Is it possible for different religious, ethnic, cultural and racial groups to coexist peacefully in a democratic society?  Can government enforce morality on its citizens in a free democratic society?  Is immigration an overall positive or overall negative policy for the United States?  What goods and services should government provide? Who should pay for them? Who should benefit from them? Who should decide?  Should a society have the capability and authority to control individuals?  Are citizens responsible for the success or failure of our government?  How are governments created, structured, maintained, and changed?  What is the process in using the governmental system to effect needed change?  Why should a student or any citizen for that matter, care about the problems of government?  What are the different ways in which a "community" may be defined?  What are the advantages and disadvantages of a federal system?  What is power? What forms does it take?  How is power gained, used, and justified?  How can abuse of power be avoided? | Community and individual rights are established in constitutions (Pennsylvania and United States), laws and regulations. | Attend school, comply with school rules and consequences. |
| P | Engaged citizens understand the workings of government and use historic precedents in shaping thought and action. | How do local governments, state governments and national governments determine how to allocate scarce resources in order to meet infinite wants and needs of citizens?  Should local, state, and federal governments promote economic growth?  How do individuals and societies adapt to change?  How has democracy changed in 20th and 21st century America?  How has religion influenced the development of political institutions?  Is it possible for different religious, ethnic, cultural and racial groups to coexist peacefully in a democratic society?  Can government enforce morality on its citizens in a free democratic society?  Is immigration an overall positive or overall negative policy for the United States?  What goods and services should government provide? Who should pay for them? Who should benefit from them? Who should decide?  Should a society have the capability and authority to control individuals?  Are citizens responsible for the success or failure of our government?  How are governments created, structured, maintained, and changed?  What is the process in using the governmental system to effect needed change?  Why should a student or any citizen for that matter, care about the problems of government?  What are the different ways in which a "community" may be defined?  What are the advantages and disadvantages of a federal system?  What is power? What forms does it take?  How is power gained, used, and justified?  How can abuse of power be avoided? | Each level of government has a specific process for addressing the basic needs of people in a society. | Add |
| Q | Engaged citizens understand the workings of government and use historic precedents in shaping thought and action. | How do local governments, state governments and national governments determine how to allocate scarce resources in order to meet infinite wants and needs of citizens?  Should local, state, and federal governments promote economic growth?  How do individuals and societies adapt to change?  How has democracy changed in 20th and 21st century America?  How has religion influenced the development of political institutions?  Is it possible for different religious, ethnic, cultural and racial groups to coexist peacefully in a democratic society?  Can government enforce morality on its citizens in a free democratic society?  Is immigration an overall positive or overall negative policy for the United States?  What goods and services should government provide? Who should pay for them? Who should benefit from them? Who should decide?  Should a society have the capability and authority to control individuals?  Are citizens responsible for the success or failure of our government?  How are governments created, structured, maintained, and changed?  What is the process in using the governmental system to effect needed change?  Why should a student or any citizen for that matter, care about the problems of government?  What are the different ways in which a "community" may be defined?  What are the advantages and disadvantages of a federal system?  What is power? What forms does it take?  How is power gained, used, and justified?  How can abuse of power be avoided? | Communities are established for the common good, bringing people and resources together to confront the problems that face them. | Add |
| R | An engaged citizen is a life-long learner continuing to benefit from internal maturity and external influences. | Make up your own that correlates with the standard. | Add | Add |
| S | A thoughtful citizen evaluates the accuracy of communications and analyzes media sources attempting to influence the public agenda. | What is truth in the media? What sources of information can we trust to tell us the truth?  How can we come to new perceptions concerning an issue upon which we already hold strong opinions? | Careful evaluation of information sources is a hallmark of engaged citizenship. The Digital Revolution has set the stage for a dizzying number of information sources that test skills in evaluation and establishing credibility. | Evaluate information and sources. |
| T | Make up your own big idea that correlates with Competency | Make up your own big idea that correlates with Competency | Make up your own big idea that correlates with Competency | Demonstrate civic engagement through such actions as Volunteerism |
| U | Citizens understand their rights and practice their responsibilities in a vibrant society. | Why does a citizen have to do more than merely exercise his or her rights?  Is it possible for different religious, ethnic, cultural and racial groups to coexist peacefully in a democratic society?  What is the balance between rights and responsibilities?  Should voting behavior be enforced by statute?  What are the roles of the citizen in American democracy?  Why is it vital that citizens give back to the community?  Can government enforce morality on its citizens in a free democratic society?  Why is the American flag such a powerful symbol of patriotism and of protest?  Why must the rights of the minority be respected within the rule of the majority?  Do our stated American ideals cause progress or mask hypocrisy? | The rights and civil liberties granted by the Constitutions of the United States and the Commonwealth of Pennsylvania are to be safeguarded by both governments and citizens. | Identify areas of volunteer opportunities in the community (how is the volunteerism being conducted?). |
| V | Citizens understand their rights and practice their responsibilities in a vibrant society. | Why does a citizen have to do more than merely exercise his or her rights?  Is it possible for different religious, ethnic, cultural and racial groups to coexist peacefully in a democratic society?  What is the balance between rights and responsibilities?  Should voting behavior be enforced by statute?  What are the roles of the citizen in American democracy?  Why is it vital that citizens give back to the community?  Can government enforce morality on its citizens in a free democratic society?  Why is the American flag such a powerful symbol of patriotism and of protest?  Why must the rights of the minority be respected within the rule of the majority?  Do our stated American ideals cause progress or mask hypocrisy? | The rights and civil liberties granted by the Constitutions of the United States and the Commonwealth of Pennsylvania are to be safeguarded by both governments and citizens. | Follow rules. |
| W | Citizens understand their rights and practice their responsibilities in a vibrant society. | Why does a citizen have to do more than merely exercise his or her rights?  Is it possible for different religious, ethnic, cultural and racial groups to coexist peacefully in a democratic society?  What is the balance between rights and responsibilities?  Should voting behavior be enforced by statute?  What are the roles of the citizen in American democracy?  Why is it vital that citizens give back to the community?  Can government enforce morality on its citizens in a free democratic society?  Why is the American flag such a powerful symbol of patriotism and of protest?  Why must the rights of the minority be respected within the rule of the majority?  Do our stated American ideals cause progress or mask hypocrisy? | The rights and civil liberties granted by the Constitutions of the United States and the Commonwealth of Pennsylvania are to be safeguarded by both governments and citizens. | Teach younger community citizens. |
| X | Citizens understand their rights and practice their responsibilities in a vibrant society. | Why does a citizen have to do more than merely exercise his or her rights?  Is it possible for different religious, ethnic, cultural and racial groups to coexist peacefully in a democratic society?  What is the balance between rights and responsibilities?  Should voting behavior be enforced by statute?  What are the roles of the citizen in American democracy?  Why is it vital that citizens give back to the community?  Can government enforce morality on its citizens in a free democratic society?  Why is the American flag such a powerful symbol of patriotism and of protest?  Why must the rights of the minority be respected within the rule of the majority?  Do our stated American ideals cause progress or mask hypocrisy? | The rights and civil liberties granted by the Constitutions of the United States and the Commonwealth of Pennsylvania are to be safeguarded by both governments and citizens. | Participate in citizenship simulations such as mock trials, campaigns, and elections. |
| Y | Citizens understand their rights and practice their responsibilities in a vibrant society. | Why does a citizen have to do more than merely exercise his or her rights?  Is it possible for different religious, ethnic, cultural and racial groups to coexist peacefully in a democratic society?  What is the balance between rights and responsibilities?  Should voting behavior be enforced by statute?  What are the roles of the citizen in American democracy?  Why is it vital that citizens give back to the community?  Can government enforce morality on its citizens in a free democratic society?  Why is the American flag such a powerful symbol of patriotism and of protest?  Why must the rights of the minority be respected within the rule of the majority?  Do our stated American ideals cause progress or mask hypocrisy? | The rights and civil liberties granted by the Constitutions of the United States and the Commonwealth of Pennsylvania are to be safeguarded by both governments and citizens. | Participate in student government. |
| Z | Citizens understand their rights and practice their responsibilities in a vibrant society. | Why does a citizen have to do more than merely exercise his or her rights?  Is it possible for different religious, ethnic, cultural and racial groups to coexist peacefully in a democratic society?  What is the balance between rights and responsibilities?  Should voting behavior be enforced by statute?  What are the roles of the citizen in American democracy?  Why is it vital that citizens give back to the community?  Can government enforce morality on its citizens in a free democratic society?  Why is the American flag such a powerful symbol of patriotism and of protest?  Why must the rights of the minority be respected within the rule of the majority?  Do our stated American ideals cause progress or mask hypocrisy? | The rights and civil liberties granted by the Constitutions of the United States and the Commonwealth of Pennsylvania are to be safeguarded by both governments and citizens. | Identify and analyze where a household's tax obligations are used at the local, state, and national levels |
| AA | Civil discourse and thoughtful deliberation are necessary to promote the common good and protect the individual. | Do our stated American ideals cause progress or mask hypocrisy?  Is it possible for different religious, ethnic, cultural and racial groups to coexist peacefully in a democratic society  Under what circumstances is it appropriate to disobey an unjust law?  What is the proper course of action when individual rights and liberties conflict with the common good?  What are the consequences to a society of unresolved conflict? | Conflict is a natural outgrowth of any society. Civil discourse and the deliberative process are effective means of dealing with conflict and compromise. | Add |
| BB | Adherence to the rule of law validates an individual’s responsibility to society. | Make up an essential question | Society can only exist and thrive if there is confidence in the rule of law and its authority. Failure to meet the obligations of the rule of law must entail appropriate consequences. | Add  . |
| CC | Engaged citizens understand the workings of government and use historic precedents in shaping thought and action. | How have the concepts of equality and liberty evolved in American history?  What are the precepts for the laws that are the foundation of our legal system?  What is the impact of popular media on the practice of civil discourse?  How are holidays and local, state and national celebrations symbolic of our national identity?  How are nationalism and patriotism important to national identity?  How can nationalism and patriotism be used responsibly? | Documents and principles define the procedures, operations and rules for the functioning of government and society. | Analyze changes in how rights and responsibilities are interpreted. |
| DD | An engaged citizen is a life-long learner continuing to benefit from internal maturity and external influences. | Make up to correlate with standard. | Add | Add |
| EE | A thoughtful citizen evaluates the accuracy of communications and analyzes media sources attempting to influence the public agenda. | Make up to correlate with standard. | Add | Add |
| FF | Make up to correlate with standard. | Make up to correlate with standard. | Add | Analyze how a variety of news organizations report the same event, mindful of accuracy. |
|  | The choices we make, whether as consumers or as citizens active in politics, impact people around the globe. | Make up to correlate with standard. | Add | Add |
| GG | The rapid pace of technological change has established unprecedented economic, political, and cultural interdependence among nations and individuals. | How does our current standard of living impact the lives of others around the world?  In what ways does the U.S. political scene impact international society?  What skills and knowledge do American citizens need to be able to compete in the Flat World? | Multinational treaties and alliances principally serve the purposes of security and economic relations. | Assume the role of a national security advisor and prepare a brief for the President concerning a proposed course of action regarding a nation that is in violation of a treaty (economic, military, environmental). |
| HH | The rapid pace of technological change has established unprecedented economic, political, and cultural interdependence among nations and individuals. | How does our current standard of living impact the lives of others around the world?  In what ways does the U.S. political scene impact international society?  What skills and knowledge do American citizens need to be able to compete in the Flat World? | Multinational treaties and alliances principally serve the purposes of security and economic relations. | Provide research on the impact of international organizations on your personal economic choices. |
| II | The rapid pace of technological change has established unprecedented economic, political, and cultural interdependence among nations and individuals. | How does our current standard of living impact the lives of others around the world?  In what ways does the U.S. political scene impact international society?  What skills and knowledge do American citizens need to be able to compete in the Flat World? | Interdependence among nations affects regional and even local economies. | Add |
| JJ | The rapid pace of technological change has established unprecedented economic, political, and cultural interdependence among nations and individuals. | How does our current standard of living impact the lives of others around the world?  In what ways does the U.S. political scene impact international society?  What skills and knowledge do American citizens need to be able to compete in the Flat World? | Multinational treaties and alliances principally serve the purposes of security and economic relations. | Debate the pros and cons of a proposed international treaty (military, environmental, economic, human rights) for the Senate Foreign Relations Committee. |
| KK | The rapid pace of technological change has established unprecedented economic, political, and cultural interdependence among nations and individuals. | How does our current standard of living impact the lives of others around the world?  In what ways does the U.S. political scene impact international society?  What skills and knowledge do American citizens need to be able to compete in the Flat World? | Multinational treaties and alliances principally serve the purposes of security and economic relations. | Prepare a report or speech to the UN Subcommittee on Human Rights concerning a current issue involving human rights and/or international abuses. |
| LL | The rapid pace of technological change has established unprecedented economic, political, and cultural interdependence among nations and individuals. | How does our current standard of living impact the lives of others around the world?  In what ways does the U.S. political scene impact international society?  What skills and knowledge do American citizens need to be able to compete in the Flat World? | Multinational treaties and alliances principally serve the purposes of security and economic relations. | Assume the role of a national security advisor and prepare a brief for the President concerning a proposed course of action regarding a nation that is in violation of a treaty (economic, military, environmental). |
| MM | Nationalism plays a number of influential roles with far-reaching consequences in an interdependent world. | How does nationalism impact social institutions in an increasingly interdependent world?  In an international society, how does technological innovation impact social institutions?  What tools are at the disposal of a nation in executing its foreign policy?  What constitute the greatest international challenges facing the world's nations in the next half century?  How do ideas impact nations AND international society?  Why are ethics integral to the well-being of nations and individuals?  What are the greatest challenges facing United States foreign policy over the next decade? | Diplomacy involves civil discourse and collaboration. When diplomacy fails, conflict and warfare often result. | Add |
| NN | Nationalism plays a number of influential roles with far-reaching consequences in an interdependent world. | How does nationalism impact social institutions in an increasingly interdependent world?  In an international society, how does technological innovation impact social institutions?  What tools are at the disposal of a nation in executing its foreign policy?  What constitute the greatest international challenges facing the world's nations in the next half century?  How do ideas impact nations AND international society?  Why are ethics integral to the well-being of nations and individuals?  What are the greatest challenges facing United States foreign policy over the next decade? | Nations differ in their approaches to international economic and environmental issues, seeking to maximize their own advantages. | Add |
| OO | Nationalism plays a number of influential roles with far-reaching consequences in an interdependent world. | How does nationalism impact social institutions in an increasingly interdependent world?  In an international society, how does technological innovation impact social institutions?  What tools are at the disposal of a nation in executing its foreign policy?  What constitute the greatest international challenges facing the world's nations in the next half century?  How do ideas impact nations AND international society?  Why are ethics integral to the well-being of nations and individuals?  What are the greatest challenges facing United States foreign policy over the next decade? | Nations continually develop and refine foreign policy to meet their own interests and influence other nations in specific courses of action. | Identify international organizations and their functions. |
| PP | Political and economic ideas motivate societies to new behaviors. | How can an individual safeguard the sanctity of human rights? | Nations, multinational corporations, and individuals bear responsibility for the effective management and use of the earth's resources and the well-being of all of earth's present and future inhabitants. | Compose a persuasive letter to the editor or provide an editorial concerning ways in which Americans can reduce carbon dioxide emissions. |
| QQ | Political and economic ideas motivate societies to new behaviors. | How can an individual safeguard the sanctity of human rights? | Multinational corporations, with economic and political influence rivaling and exceeding that of nations, also play an important role in international relations. | Identify international organizations and their functions. |
| RR | Political and economic ideas motivate societies to new behaviors. | How can an individual safeguard the sanctity of human rights? | Nations, multinational corporations, and individuals bear responsibility for the effective management and use of the earth's resources and the well-being of all of earth's present and future inhabitants. | Devise a plan for national energy independence. |
| SS | Political and economic ideas motivate societies to new behaviors. | How can an individual safeguard the sanctity of human rights? | Multinational corporations, with economic and political influence rivaling and exceeding that of nations, also play an important role in international relations. | Evaluate the impact of multinational corporations on nations. |
| TT | The enjoyment of human rights and their exercise are dependent upon the community of nations and their citizens maintaining vigilance on governments and their actions. | Make up to Correlate with Standard. | Add | Add |
| UU | Technological innovation shakes the institutions of society to their roots, with advantageous and disastrous consequences. | Make up to Correlate with Standard. | Add | Add |